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ABSTRACT

The sixth volume of a compilation of all documents relating to English teaching which have been processed into the ERIC system is presented. This volume brings the index through June 1971. (CK)

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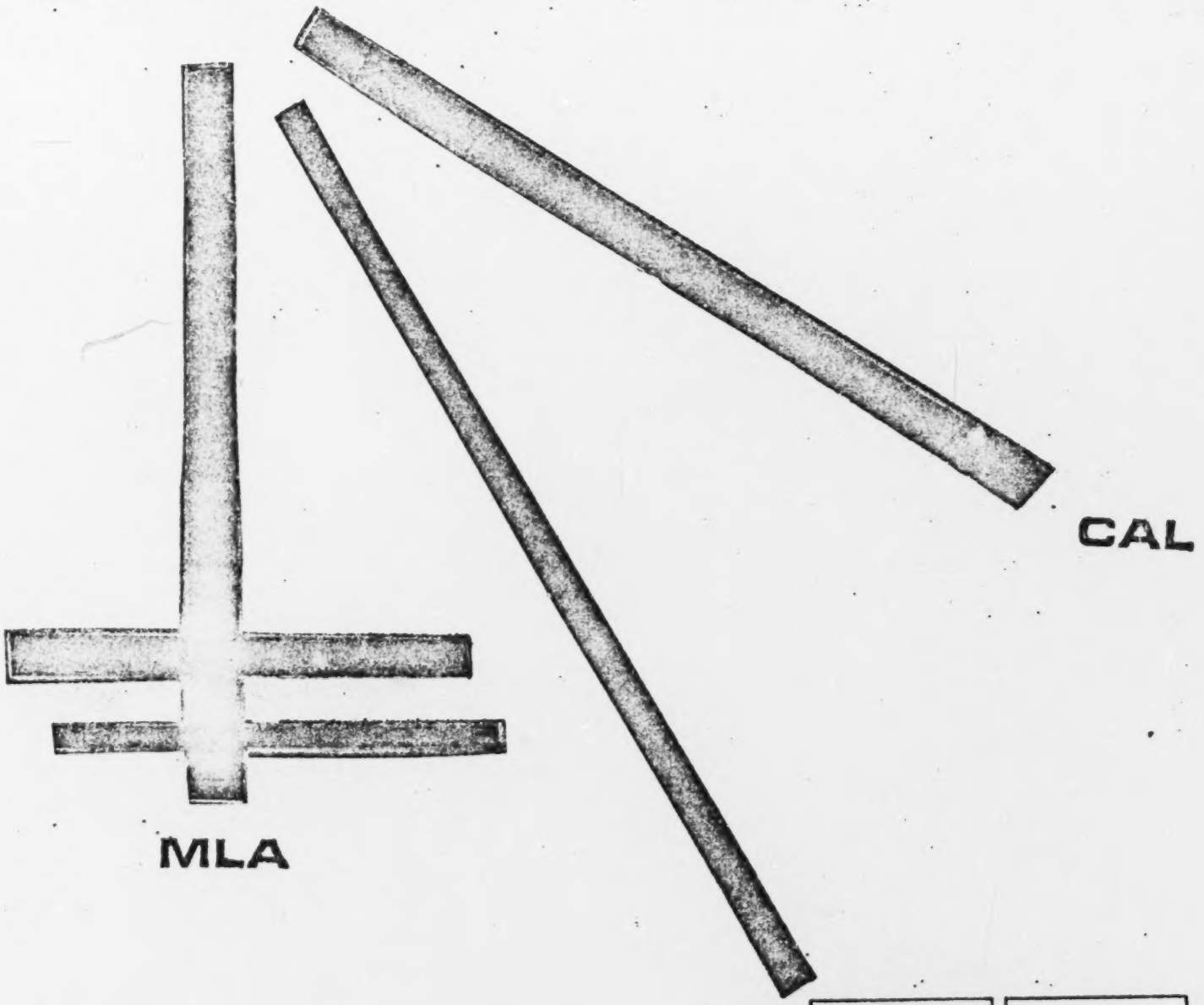
VOLUME SIX

Documents on the Teaching of English

JANUARY - JUNE 1971



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VOLUME SIX: JANUARY - JUNE 1971

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P R E F A C E

PURPOSE. This sixth volume in NCTE/ERIC's index to ERIC English, ERIC Documents on the Teaching of English, represents the continuing effort of this Clearinghouse to bring together in one place a list of all documents relating to English teaching which have been processed into the ERIC system. Because each ERIC clearinghouse covers a separate area of the educational field (e.g., Linguistics, Educational Media, Teacher Education), the documents processed by several clearinghouses are of possible interest to the English teacher. Although these acquisitions are announced in issues of Research in Education (RIE), and although indexes to RIE are quite helpful, the ERIC Clearinghouse on the Teaching of English hopes to meet the demand for greater convenience with this continuing index which includes relevant citations from each of the ERIC clearinghouses.

CONTENTS. The present volume brings the index through June 1971. The six volumes together index the English-related content of the ERIC file from 1956 through June 1971. The following volumes are available:

> ERIC Documents on the Teaching of English: 1956-1968 indexes documents from the Office of Education Research Reports: 1956-1965, from the Catalog of Selected Documents on the Disadvantaged, and from the issues of RIE from November 1966 through December 1968. Available from the National Council of Teachers of English, Stock Number 02259--$1.00 prepaid.

ERIC Documents on the Teaching of English: Volume Two--January-June 1969 lists all those ERIC English documents abstracted in RIE during the period indicated as well as many documents from the earlier period which were omitted from the first volume because they were not available from the ERIC Document Reproduction Service (EDRS). (NCTE/ERIC decided that a complete index should include citations for all English documents processed--evaluated, indexed, and abstracted--by an ERIC clearinghouse; hence, this volume includes those previously omitted documents and gives availability sources for them.) Available from the National Council of Teachers of English, Stock Number 02268--$0.75 prepaid.

ERIC Documents on the Teaching of English: Volume Three--July-December 1969 completes the index through 1969 by listing not only all those English-related documents abstracted in RIE from July through December but all journal articles related to English which were indexed during 1969 in USOE's newest publication, Current Index to Journals in Education (CIJE). Available from the National Council of Teachers of English, Stock Number 02277--$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Four--January-June 1970 continues to index the content of both RIE and CIJE, the first six 1970 issues of each. Available from the National Council of Teachers of English, Stock Number 02286--$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Five--July-December 1970 completes the index through the last six 1970 issues of both RIE and CIJE. Available from the National Council of Teachers of English, Stock Number 02311--$1.25 prepaid.

ERIC Documents on the Teaching of English: Volume Six--January-June 1971 indexes the content of RIE through the first six months of 1971. CIJE materials have been omitted. It is an in-house publication available through the ERIC Document Reproduction Service, P. O. Drawer O, Bethesda, Maryland 20014.

The documents were selected by hand and eye from computer-produced abstract collections by the staff of NCTE/ERIC located at the National Council of Teachers of English headquarters.

The present index differs from the previous three in that it does not include the content of CIJE, but rather was restricted to the content of RIE.

CITATIONS. Entries are listed under one of fourteen categories. In a number of cases, subcategories were created to facilitate retrieval of information in a specialized area (e.g., a separate section under "Literature" for "Minority Literature;" a separate section under "English Curriculum" for "Elective English Programs.") In addition, most of the major fourteen categories are broken down into four levels: General or Multi-level, Preschool and Elementary (up to grade 6), Secondary (grades 7-12), and College and Junior College.*

Because this index is neither narrowly specialized nor comprehensive of all extant English-related books, articles, and research reports, it is particularly useful for the kind of browsing that would answer the question: What can be identified through the ERIC system on the subject of teaching English?

FINDING AIDS. At the end of every citation in brackets is an ED Number. "A Finding List for ERIC Documents" (see below) cross-references these ED Numbers to the appropriate issue of RIE in which more information about a particular title (in the form of a document abstract) may be found.

ORDERING INFORMATION. To see about the availability and cost of a particular document, check the ED Number in RIE or in the ERIC collection.

FINDING LIST FOR ERIC DOCUMENTS

ED NUMBERS	ISSUE OF RIE	ED NUMBERS	ISSUE OF RIE
042 061--042 931	Jan. 1971	044 535--045 860	Apr. 1971
042 932--043 786	Feb. 1971	045 861--047 162	May 1971
043 787--044 534	Mar. 1971	047 163--048 516	June 1971

*The titles of all citations, whether of books or articles, have been italicized.

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1. Donelson, Kenneth L. Some Responsibilities of the English Teacher Facing Censorship. (Feb. 1969): 10pp. [ED 043 603]

2. Hayes, Dale K. Removing the Storm Clouds: Cooperative Leadership to Provide Constructive and Viable Solutions to Critical Problems in Education. (Oct. 1970): 11pp. [ED 045 684]

3. Holland, Thomas R.,and Catherine M. Lee, eds. "The Alternative of Radicalism": Radical and Conservative Possibilities for Teaching the Teachers of America's Young Children; Proceedings of the National Conference of the Tri-University Project (5th, New Orleans, January 29-31, 1969). (Jan. 1969): 194pp. [ED 046 941]

4. Johnson, Robert Ellsworth. A Study of North Dakota Public Secondary School Teachers of English for the Academic Year 1967-68. (1969): 158pp. [ED 048 261]

5. Maloney, Henry B.,ed. New English, New Imperatives. (1971): 111pp. [ED 048 275]

6. Manchel, Frank, and Virginia Clark, eds. La Mancha Plus Two--1970: Proceedings of the Annual Model Secondary School Conference (3rd, University of Vermont, April 24-25, 1970). (1970): 57pp. [ED 045 635]

7. Peyton, Jimmie Andre. Language Theories of Kentucky English Teachers. (1966): 90pp. [ED 045 658]

8. Symula, James Francis. Censorship of High School Literature: A Study of the Incidents of Censorship Involving J.D. Salinger's "The Catcher in the Rye." (1969): 162pp. [ED 046 927]

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10. Wheeler, Robert Walter. Self-Transcendence as a Normative Philosophy and Psychology Underlying the Teaching of Literature and Composition. (1969): 319pp. [ED 046 962]

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12. Donelson, Kenneth L., ed. A Basic Book List for Inexperienced English Teachers. (Oct. 1970): 5p. [ED 045 673]

13. Ebbs, John D. Language Course for Teacher Training Program in Elementary Education. (May 1968): 27pp. [ED 046 940]

14. Galvin, Kathleen Malone. A Comparative Study of Student Teaching in Speech in Illinois Secondary Schools--1966-1967. (1968): 450pp. [ED 042 782]

15. Herring, George Andrew. Improving Preparation of Teachers through Self-Study: An Experiment with Sound Film Recordings in an English Methods Class. (1969): 157pp. [ED 044 408]

16. Hill, James David. A Study of the Professional Preparation of English Teachers in Certain Alabama Secondary Schools. (1969): 238pp. [ED 045 654]

17. LaConte, Christine and Ronald. English English: New Ideas for New Teachers. (Feb. 1970): 5p. [ED 043 633]

18. Mitchell, James Wayne. A Study of the Effect of the Cooperating Teacher on the Verbal Classroom Interaction of Student Teachers in Secondary English. (1969): 59pp.[ED 046 965]

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20. Gilbert, Jack G.,et al. Honors Courses: A Symposium. (Sept. 1968): 14pp. [ED 043 628]

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22. Michigan Education Association, East Lansing. Eliminating Racial Bias in Instructional Materials; Negotiating for Better Schools Guidelines, Volume I. (Mar. 1970): 37pp. [ED 048 285]

23. National Council of Teachers of English, Champaign, Illinois. The Promise of English. NCTE 1970 Distinguished Lectures. (1970): 130pp. [ED 044 418]

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25. Rodgers, Mary Columbro. Research Memorandum on Minilessons: Planning and Analyzing Multicomponent English Lessons. (Apr. 1970): 25pp. [ED 043 606]

26. Shaver, James P. Tutorial Students Two Years Later: A Report on the Logan-Cache Tutorial Center for Underachieving Readers and Writers. (June 1969): 37pp. [ED 046 961]

27. Shuman, R. Baird and Henry L. Sublett, Jr. Developing Perception through Observation. (May 1970): 3p. [ED 045 628]

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31. Dauterman, Philip. Are There Any Questions? (1970): 4p. [ED 045 672]

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34. Miles, Dorothy F. A Thumb-Nail Review of a Few: A Special Report on Ungraded or Non-graded Programs in English. (Feb. 1970): 8p. [ED 044 398]

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36. Nichols, Shirley. Pupil Motivation: A Rewarding Experience. (1970): 6p. [ED 042 763]

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40. Trammell, Robert Thomas. Senior English in Selected High Schools. (1969): 277pp. [ED 046 947]

C. College and Junior College

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44. Wilcox, Thomas W. A Comprehensive Survey of Undergraduate Programs in English in the United States.

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46. Chandler, William J., comp., et al. An Approach to Teaching English Dialects. (1969): 82pp. [ED 048 145]

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52. National Association of Independent Schools, Boston, Massachusetts. Curriculum Suggestions for Grades Six Through Nine: English with Sample Examinations. (Sept. 1970): 27pp. [ED 048 241]

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56. Scannell, William J., ed. English Curriculum Guides K-12 and Criteria for Planning and Evaluation. (Nov. 1970): 35pp. [ED 044 419]

57. Utah State Board of Education, Salt Lake City. English Language Arts Framework: Kindergarten Through Grade 12. (June 1970): 158pp. [ED 045 677]

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67. Brevard County Board of Public Instruction, Titusville, Florida. English Language Arts. Secondary School Guidelines. (1970): 409pp. [ED 048 139]

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81. Cuyahoga Falls City School District, Ohio. A Non Graded Curriculum for Grades 10-12. (1966): 21p. [ED 043 648]

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IV. WRITTEN EXPRESSION

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109. Illinois Association of Teachers of English, Urbana. A Thousand Topics for Composition: Revised. (Jan. 1971): 22pp. [ED 048 290]

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112. Maxwell, Marilyn Griffith. The Development and Evaluation of a Test of Certain Expository Abilities. (1969): 104pp. [ED 048 260]

113. Peterson, Erling Winston. A Comparison of Three Methods of Teaching Composition to Seventh and Ninth Graders. (1969): 110pp. [ED 046 930]

114. Phillips, Elisabeth M. Experiment and Direction in English. (Feb. 1970): 5p. [ED 045 633]

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D. College and Junior College

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